

University of Texas at Arlington School of Architecture
INTD 4563 Design Studio: Interior Design IV

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S u m m a r y D o c u m e n t C o n t i n u e d

For Monday the following teams will complete the following assignments.

Kurt, Danny, Lea, Adria:

Complete UTA building area summaries as discussed in class today. Provide a written description of how spaces were categorized.

Susan and Mary:

Complete the data input as discussed in class. Provide a written description of the questionnaire development process and conclusions drawn from the analysis of the survey results.

Lauren and Jessica Liles:

Complete the as-built drawings and print as discussed in class. Provide a written description of the process of verifying and preparing the as-built drawings.

For Monday the following teams will compose a 500 words statement for their assigned topic. Explain the exercise and what we learned from it. Refer to the assignments, and your notes from class discussions to help organize your thoughts. Describe what the class learned as a result of the exercise. This may involve networking with your classmates to exchange information.

Kara, Juana, Alaina:

State what the class learned about establishing goals and the process of programming from William Pena.

Jennifer Biggers, Hong, Eddie:

State what the class learned from observing the gathering patterns in our building. This will definitely require networking to get the summary of each team's observations.

Kaci, Beth, Morgan:

State what the class learned from the precedent studies. This section is not an explanation of each building studied. Rather, it is a description of the exercise and it's purpose. Reflect on the pin-ups of the precedent research and diagrams and describe what we learned from each other.

Rosalba, Ezra, Son:

State what the class learned from our initial proposal for a new desk prototype. Include what we discovered about research necessary that informs a well-conceived design.

JVJ, Erica, Brook:

State what the class learned about proxemics, fixed-feature, and semifixed-feature space and how this can be applied to the reprogramming of our building.

Jamie, Jessica Ducklow, Soledad:

State what the class learned from the UTA building analysis, including entry sequence, utilization of space, availability of mixed use spaces, interaction between studios and students, the existing building image, both exterior and interior.